

English 0471 Classroom: B-249 Computer Lab: F-100

Ayme Christian

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Office Hours: By appointment

COURSE SYLLABUS:

The following course schedule will be adjusted as needed. It is subject to change. Please attend class regularly for updates.

Wk. 1: Course Introduction & Syllabus, Introductory Essay, Reading Comprehension “End of Overeating”

Wk. 2: Tutoring, Ch. 5 - 6 – Fragments I & II, “Story of an Hour” Chopin.
(https://my.hrw.com/support/hos/hostpdf/host_text_219.pdf)

Wk. 3: Ch. 33 – The Basics of Writing (paragraphs), Thesis Sentence W. S.

Wk. 4: Ch. 3 & 24/ Alternate: “A Jury of Her Peers” Glaspell. (<https://www.owleyes.org/text/a-jury-of-her-peers/read/a-jury-of-her-peers#root-8>)

Wk. 5: Ch. 4 – Sentence Types Essay 2: Story/Jury

Wk. 6: Ch. 7 – Run-ons and Comma Splices I, Read/Write Ch. 34, #7

Wk. 7: Ch. 8 & 27 – Run-ons and Comma Splices II, Intro *Glass Castle*, Walls. Pp 9-53.
Reader Responses.

Wk. 8: Ch. 9 & 28 – Commas, Read/Write Ch. 34, #13/ Read/Write GC, pp 54-101 Reader Responses

Wk. 9: SPRING BREAK (GC, pp 102-144 – QUIZ on first day back)

Wk. 10: Ch. 25 & 26 – Verb Tenses, Read/Write Ch. 34, #15/ GC 145-188

Wk. 11: Ch. 2 – Irregular Verbs, Read/Write Ch. 34, #16/ GC 189-234 (**LAST DAY TO WITHDRAW**)

Wk. 12: Ch. 13 & 32 – Capital Letters/ GC 235-265

Wk. 13: Ch. 10 & 29 – Apostrophes/GC 266-281 Assign Essay 3

Wk. 14: Ch. 11 & 30 – Quotation Marks, Rough Draft Essay 3

Wk. 15: Ch. 12 & 31 – Homonyms, ESSAY 3 DUE

Wk. 16: REVIEW & FINALS

TEXTBOOK:

Langan, John. *Short Version English Essentials: What Everyone Needs to Know about Grammar, Punctuation, and Usage*. United States: Townsend P, 2015. Print. ISBN: 978-1-59194-462-1

Walls, Jeanette. *The Glass Castle*. United States: Scribner, 2005. Print. ISBN: 978-0-7432-4754-2 (This book may be checked out from the Brazosport College library OR purchased online).

*Required course materials are available at the Brazosport College bookstore on campus or online at <http://www.brazosport.edu/bookstore>. A student of this institution is not under any obligation to purchase a textbook from the college bookstore. The same textbook is/may also be available from an independent retailer, including an online retailer.

LAB REQUIREMENTS:

Brazosport College computer ID & password, a flash/thumb drive.

GENERAL OBJECTIVES:

ENGL 0471 is a review of writing and reading skills, including paragraph structure and development. It includes instruction in eliminating errors in punctuation, spelling, grammar, usage, and sentence structure. It promotes the process of inventing, drafting, reading drafts critically, revising, polishing, and editing compositions.

SPECIFIC OBJECTIVES:

Students who complete the course satisfactorily will know how to write coherent paragraphs and essays with definite, clear purposes to specific audiences on particular occasions. They will also understand the necessary relevance of supporting evidence, organization, mechanically correct sentence structure, appropriate diction, and standard mechanics. In addition, students will gain the knowledge necessary for improving comprehension, developing vocabulary, and applying flexible reading rates to varying materials. Reading is viewed as a dynamic process involving an interaction among the reader, text, and writer.

STUDENT EVALUATION:

Generally, the evaluation of students' performances in **English 0471** is based on how well they meet the following:

- a. Quality of writing both in and out of class
- b. Turning in assignments on time and making up work if absent
- c. At least 80% attendance of class and lab
- d. Coming to class on time
- e. Acceptable behavior and **courtesy and respect** for others in class.

***All cell phones should be turned off**, and **no headphones** can be worn in class.

*Students should not leave the classroom unnecessarily.

Students who are late should save their apologies or excuses for the end of class.

GENERAL EVALUATION WRITING STANDARDS:

1. Significance of purpose or controlling idea
2. Amount and relevance of supporting evidence
3. Plan, proportion, and transitions
4. Sentence Structure
5. Diction
6. Mechanics

GRADING EVALUATION:

A = 90-100 B = 80-89 C = 70-79

D = 60-69 F = 59 and below

Each student's grade will be calculated as follows:

20 % Attendance

20 % Classwork, Lab Work, Homework, & Participation

20% Short Writings, Quizzes, Reader Responses

20% Longer Writings & Tests

20% Final Exam

GENERAL CHARACTERISTICS OF EACH GRADE CATEGORY:

Grade of A: Significant thesis; excellent support of thesis; well-planned, well-proportioned, effective transitions; varied sentence structure; accurate and imaginative diction; free from errors in grammar, punctuation, and spelling.

Grade of B: Significant point; adequate support; good arrangement, proportion and transitions; competent sentences; precise diction; practically free from mechanical errors.

Grade of C: Fairly obvious point with relevant support, good planning, proportion, and transitions; mechanically correct sentences; conventional diction; infrequent mechanical errors.

Grade of D: Obvious or insignificant point with inadequate or irrelevant support, weak planning, proportion, and transitions; unimaginative, faulty sentences; colorless diction; many mechanical errors.

Grade of F: Trivial thesis, lack of supporting material, lack of plan, proportion, and transitions; frequent structural errors, inadequate diction, illiterate mechanics.

- Your instructor will apply the above standards relatively. It is not likely that a particular paper will have all the characteristics listed in any one category.

COURSE REQUIREMENTS AND GRADING POLICY:

Each student must complete the required coursework to receive a passing grade for the class.

ATTENDANCE, WITHDRAWAL, AND MAKE-UP POLICIES:

Regular class attendance enhances a student's chances for successful completion of this course.

As a student in **English 0471** you are required to attend **80%** of class and lab time during the semester. A student may not miss more than **3.2** classes during a semester. Any student with **two (2) consecutive absences** will be administratively withdrawn from the course.

*If you need to withdraw from a class, it is your responsibility to secure official withdrawal from the class.

*However, if you exceed the number of allowable absences (**20%**), you can be dropped by the instructor.

*Please note that if you drop this class, you will be dropped from any college-level classes you are taking concurrently.

*If you are habitually tardy or very late to class, these tardies will be added up and used as absences.

*Make-up work should be done **within a week** of a student's return.

*Major tests can be made up in the Student Testing Center.

COURSE EVALUATION:

All instructors are required to ask students to evaluate the course and the instructor's performance through evaluation.

Title IX Statement:

Brazosport College faculty and staff are committed to supporting students and upholding the College District's non-discrimination policy. Under Title IX and Brazosport College's policy FFDA (Local), discrimination based on sex, gender, sexual orientation, gender identity, and gender expression is prohibited. If you experience an incident of discrimination, we encourage you to report it. While you may talk to a faculty or staff member at BC, please understand that they are "Responsible Employees" and must report what you tell them to college officials. You can also contact the Title IX Coordinators directly by using the contact information below. Additional information is found on the Sexual Misconduct webpage at www.brazosport.edu/sexualmisconduct.

Kelli Forde Spiers, Director, Student Life and Title IX Coordinator
Office J-117D, 979-230-3355, kelli.fordespiers@brazosport.edu

STUDENTS WITH DISABILITIES:

Brazosport College is committed to providing equal education opportunities to every student. BC offers services for individuals with special needs and capabilities including counseling, tutoring, equipment, and software to assist students with special needs. Please contact Phil Robertson, Special Populations Counselor, 979-230-3236 for further information.

ACADEMIC HONESTY:

Brazosport College assumes that students eligible to perform on the college level are familiar with the ordinary rules governing proper conduct including academic honesty. The principle of academic honesty is that all work presented by you is yours alone. Academic dishonesty including, but not limited to, cheating, plagiarism, and collusion shall be treated appropriately.

Please refer to the Brazosport College Student Guide for more information. This is available online at <http://www.brazosport.edu>.

Academic dishonesty violates both the policies of this course and the Student Code of Conduct. In this class, any occurrence of academic dishonesty will be referred to the Dean of Student Services for prompt adjudication, and may, at a minimum, result in an **F** in this course. Sanctions may be imposed beyond your grade in this course by the Dean of Student Services.

Also, a grade of zero (0) will be given for any assignment in this class on which the student cheats, plagiarizes, or participates in collusion.

STUDENT RESPONSIBILITIES:

Students are expected to fully participate in the course. The following criteria are intended to assist students in being successful in this course:

- a. Time Management
- b. Understanding the Syllabus Requirements
- c. Utilizing Online Components (such as Web CT and D2L)
- d. Communicating with the Instructor
- e. Completing Course Work

MAKE-UP POLICY:

Make-up tests will be by scheduled appointment in the **Learning Services**. Brazosport College Student ID is required to attend testing or pick up papers.

OTHER STUDENT SERVICES INFORMATION:

Information about the **Library** is available at <http://www.brazosport.edu/library> or by calling 979-230-3310.

For assistance with online courses, an open computer lab, online and make-up testing, audio/visual services, and study skills, visit **Learning Services, E-130**, next to the Library, call 979-230-3253, or visit <http://www.brazosport.edu/learningservices>.

Tutoring for math, reading, writing, biology, chemistry, and other subjects is available in the **Student Success Center, E-200**, call 979-230-3527, or visit <http://www.brazosport.edu/studentsuccesscenter>.

To contact the **Communications and Fine Arts Division, B-223**, call 979-230-3224.

The **Student Services** provides assistance in the following:

Counseling and Advising 979-230-3040

Student Life 979-230-3355 Food Pantry 979-230-3355

Financial Aid 979-230-3294 Student Activities 979-230-3355

To reach the **Information Technology Department** for computer, email, or other technical assistance call the Helpdesk at 979-230-3266 or visit **K-100**.

LEARNING OUTCOMES FOR ENGLISH 0471, TRANSITIONAL READING AND WRITING:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.

Assessment: a) After reading multiple texts, students will identify the topic, main idea, and major and minor supporting details of these texts both orally and in writing. b) Students will read short literary works and discuss author's inferences.

2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.

Assessment: a) Students will read sample texts and use context clues to define selected words in assignments. b) Students will use new vocabulary words, showing correct meaning and usage, in original writing assignments. c) Students will be able to effectively express the opinions of their classmates during group work. During the semester student will be called upon for class discussion.

3. Identify and analyze the audience, purpose, and message across a variety of texts.

Assessment: a) Students will read a variety of college-level essays, articles, and other texts and identify the author's purpose, audience, and message of each. b) Students will write their own paragraphs and essays for particular purposes, audiences, and messages.

4. Describe and apply insights gained from reading and writing a variety of texts.

Assessment: a) Students will write a statement of agreement or disagreement about a text and then give support for their opinions. b) Students will write clear and concise responses to questions at the end of readings in the textbook.

5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.

Assessment: a) Students will read and write an analysis of the purpose, audience, and subject. b) Students will write responses to selected readings.

6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.

Assessment: a) Students will identify the genre and audience for specific readings. b) Students will write essays on specific genres for target audiences.

7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.

Assessment: a) Students will use quoted material to support an argument in research writing.

8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.

Assessment: a) Students will read selected texts and evaluate supporting details. b) Students will incorporate applicable supporting details in their written work.

9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.

Assessment: a) Students will proofread and revise written texts.

10. Recognize and apply the conventions of Standard English in reading and writing.

Assessment: a) Students will identify standard and non-standard grammar in reading selections. b) Students will use standard English in formal writing assignments.